

Human Computer Interaction

Paradigms

Why Study Paradigms

- Concerns
 - how can an interactive system be developed to ensure its usability?
 - how can the usability of an interactive system be demonstrated or measured?
- History of interactive system design provides paradigms for usable designs

What are Paradigms

- Predominant theoretical frameworks or scientific world views
 - e.g., Aristotelian, Newtonian, Einsteinian (relativistic) paradigms in physics
- Understanding HCI history is largely about understanding a series of paradigm shifts
 - Not all listed here are necessarily “paradigm” shifts, but are at least candidates
 - History will judge which are true shifts
- Think of a Paradigm Shift as a change from one way of thinking to another. It's a revolution, a transformation, a sort of metamorphosis.

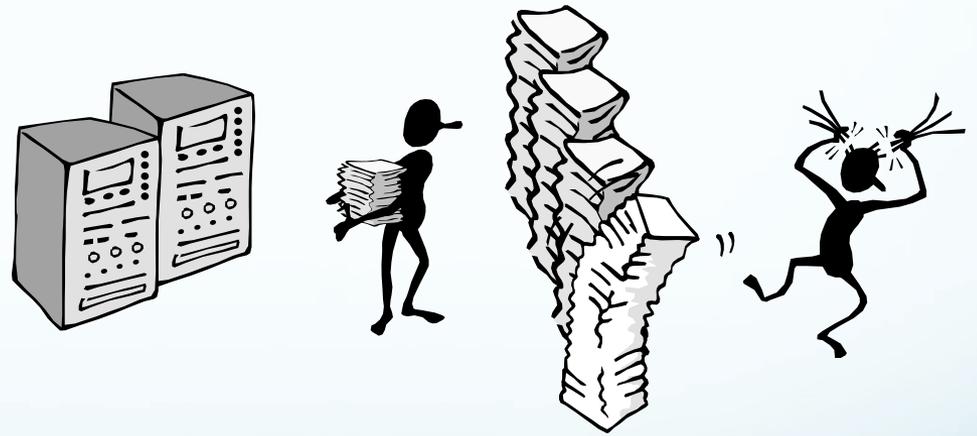
Paradigms of interaction

New computing technologies arrive, creating a new perception of the human—computer relationship.

We can trace some of these shifts in the history of interactive technologies.

The initial paradigm

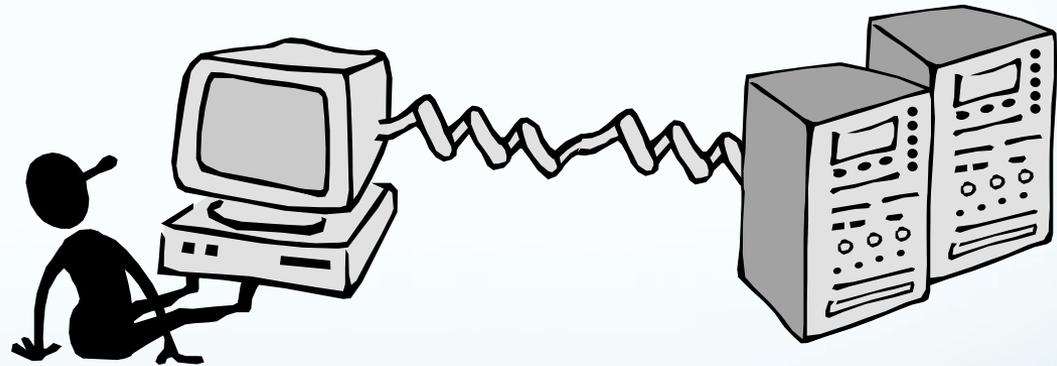
- Batch processing



Impersonal computing

Example Paradigm Shifts

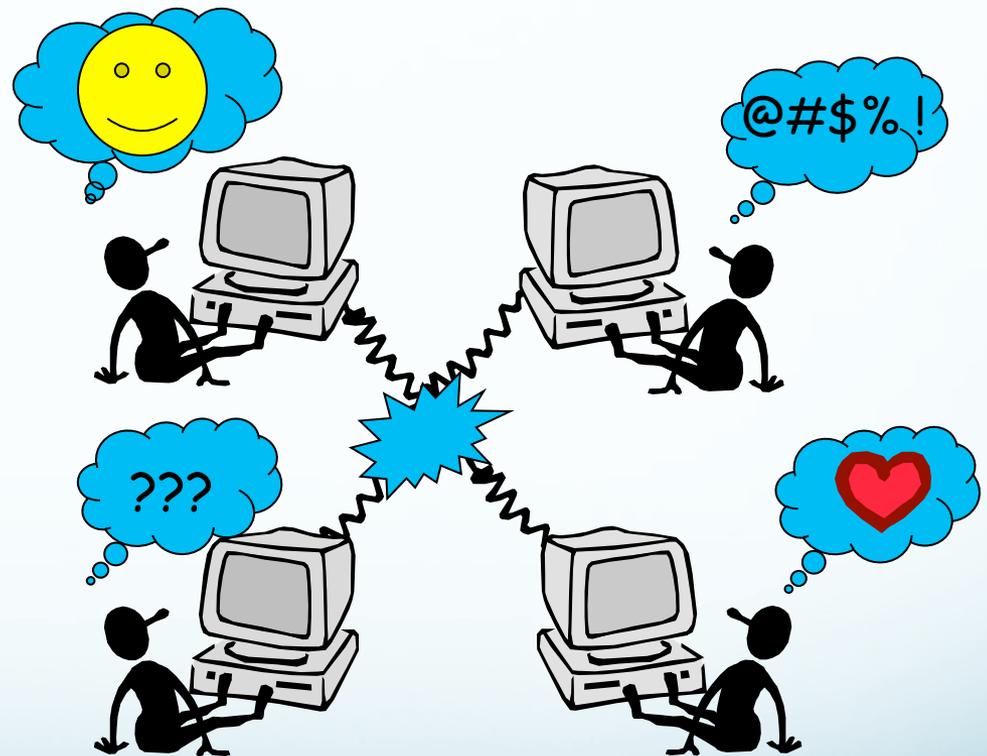
- Batch processing
- Time-sharing



Interactive computing

Example Paradigm Shifts

- Batch processing
- Timesharing
- **Networking**



Community computing

Example Paradigm Shifts

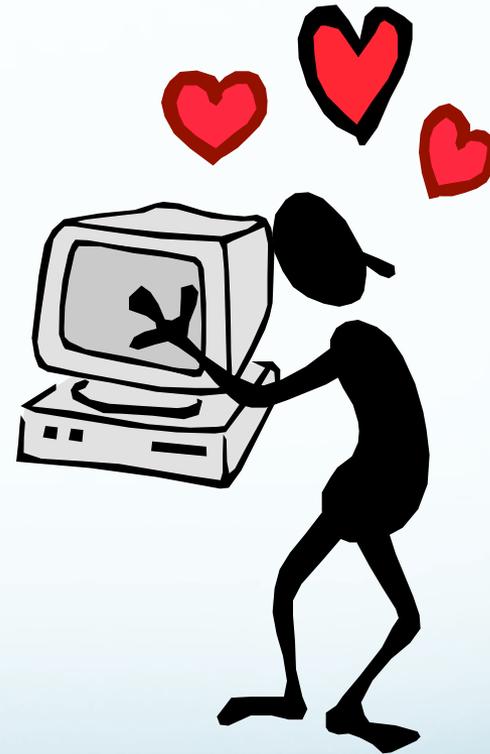
- Batch processing
- Timesharing
- Networking
- **Graphical displays**



Direct manipulation

Example Paradigm Shifts

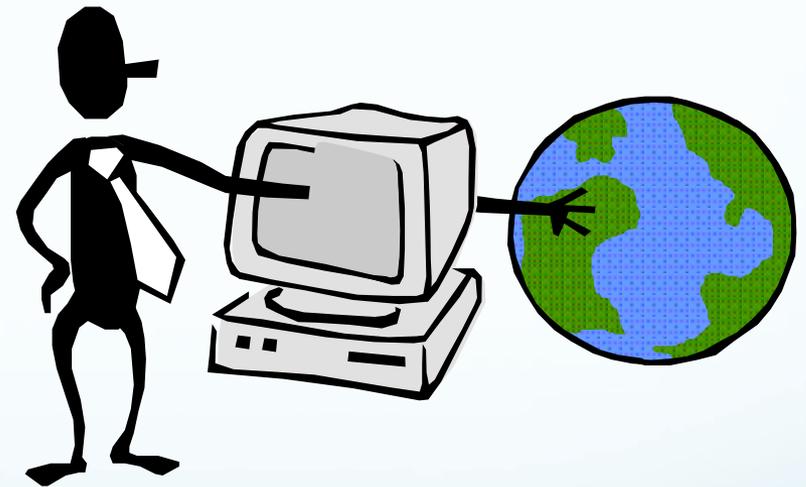
- Batch processing
- Timesharing
- Networking
- Graphical display
- **Microprocessor**



Personal computing

Example Paradigm Shifts

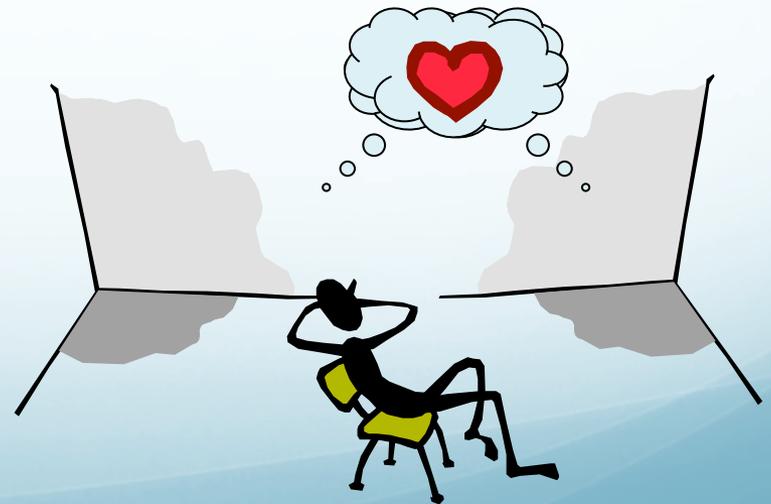
- Batch processing
- Timesharing
- Networking
- Graphical display
- Microprocessor
- WWW



Global information

Example Paradigm Shifts

- Batch processing
 - Timesharing
 - Networking
 - Graphical display
 - Microprocessor
 - WWW
 - Ubiquitous Computing
- A symbiosis of physical and electronic worlds in service of everyday activities.



Time-sharing

- 1940s and 1950s – explosive technological growth
- 1960s – need to channel the power
- J.C.R. Licklider at ARPA
- single computer supporting multiple users

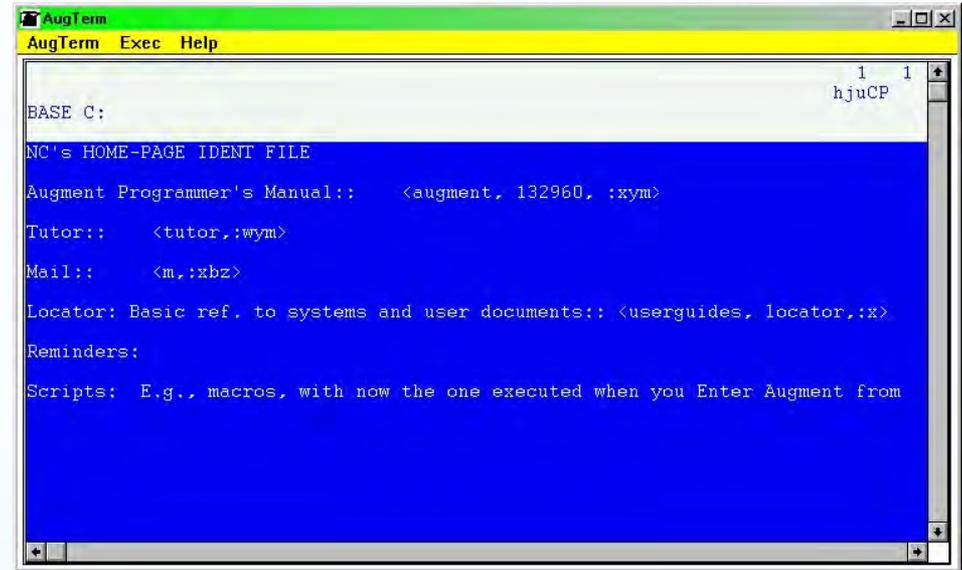
Video Display Units

- more suitable medium than paper
- 1962 – Sutherland's Sketchpad
- computers for visualizing and manipulating data
- one person's contribution could drastically change the history of computing



Programming toolkits

- Engelbart at Stanford Research Institute
- 1963 – augmenting man's intellect
- 1968 NLS/Augment system demonstration
- the right programming toolkit provides building blocks to producing complex interactive systems



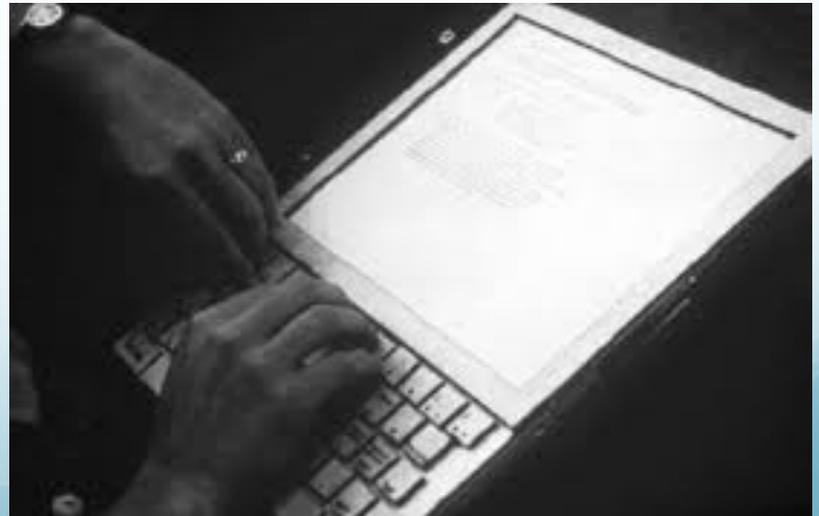
The screenshot shows a window titled "AugTerm" with a yellow title bar and a menu bar containing "AugTerm", "Exec", and "Help". The main area has a blue background and displays the following text:

```
BASE C:
NC's HOME-PAGE IDENT FILE
Augment Programmer's Manual:: <augment, 132960, :xym>
Tutor:: <tutor, :wym>
Mail:: <m, :xbz>
Locator: Basic ref. to systems and user documents:: <userguides, locator, :x>
Reminders:
Scripts: E.g., macros, with now the one executed when you Enter Augment from
```

At the top right of the window, there are two small windows labeled "1" and "1" with the text "hjuCP" below them. The window has standard scroll bars on the right and bottom.

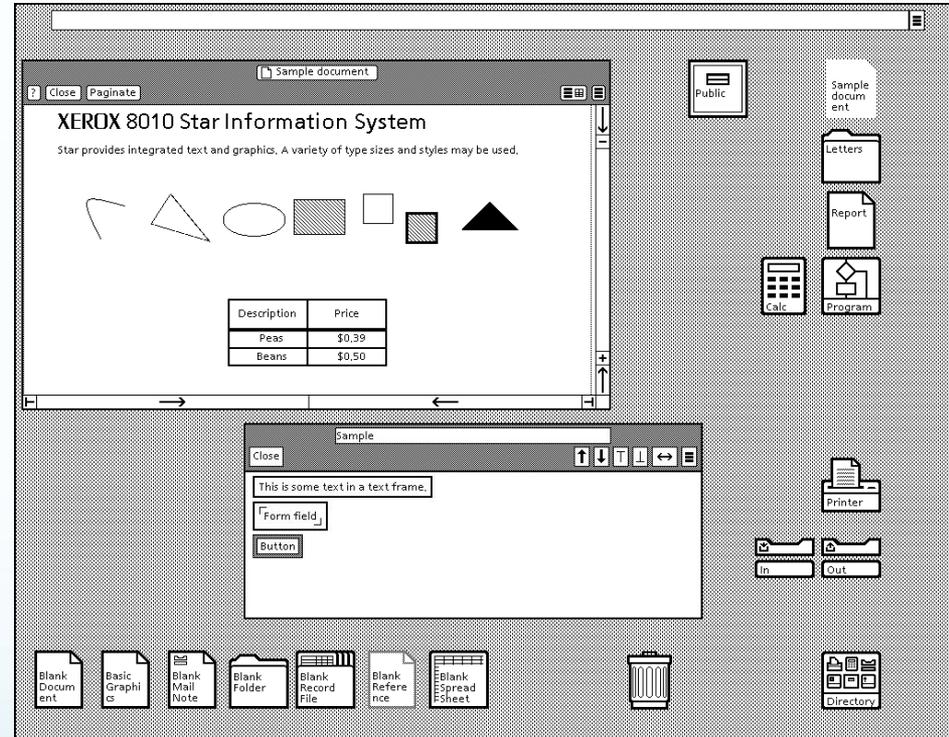
Personal computing

- 1970s – Papert's LOGO language for simple graphics programming by children
- A system is more powerful as it becomes easier to user
- Future of computing in small, powerful machines dedicated to the individual
- Kay at Xerox PARC – the Dynabook as the ultimate personal computer



Window systems and the WIMP interface

- humans can pursue more than one task at a time
- windows used for dialogue partitioning, to “change the topic”
- 1981 – Xerox Star first commercial windowing system
- windows, icons, menus and pointers now familiar interaction mechanisms



Metaphor

- relating computing to other real-world activity is effective teaching technique
 - LOGO's turtle dragging its tail
 - file management on an office desktop
 - word processing as typing
 - financial analysis on spreadsheets
 - virtual reality – user inside the metaphor
- Problems
 - some tasks do not fit into a given metaphor
 - cultural bias

Direct manipulation

- 1982 – Shneiderman describes appeal of graphically-based interaction
 - visibility of objects
 - incremental action and rapid feedback
 - reversibility encourages exploration
 - syntactic correctness of all actions
 - replace language with action
- 1984 – Apple Macintosh
- the model-world metaphor
- What You See Is What You Get (WYSIWYG)

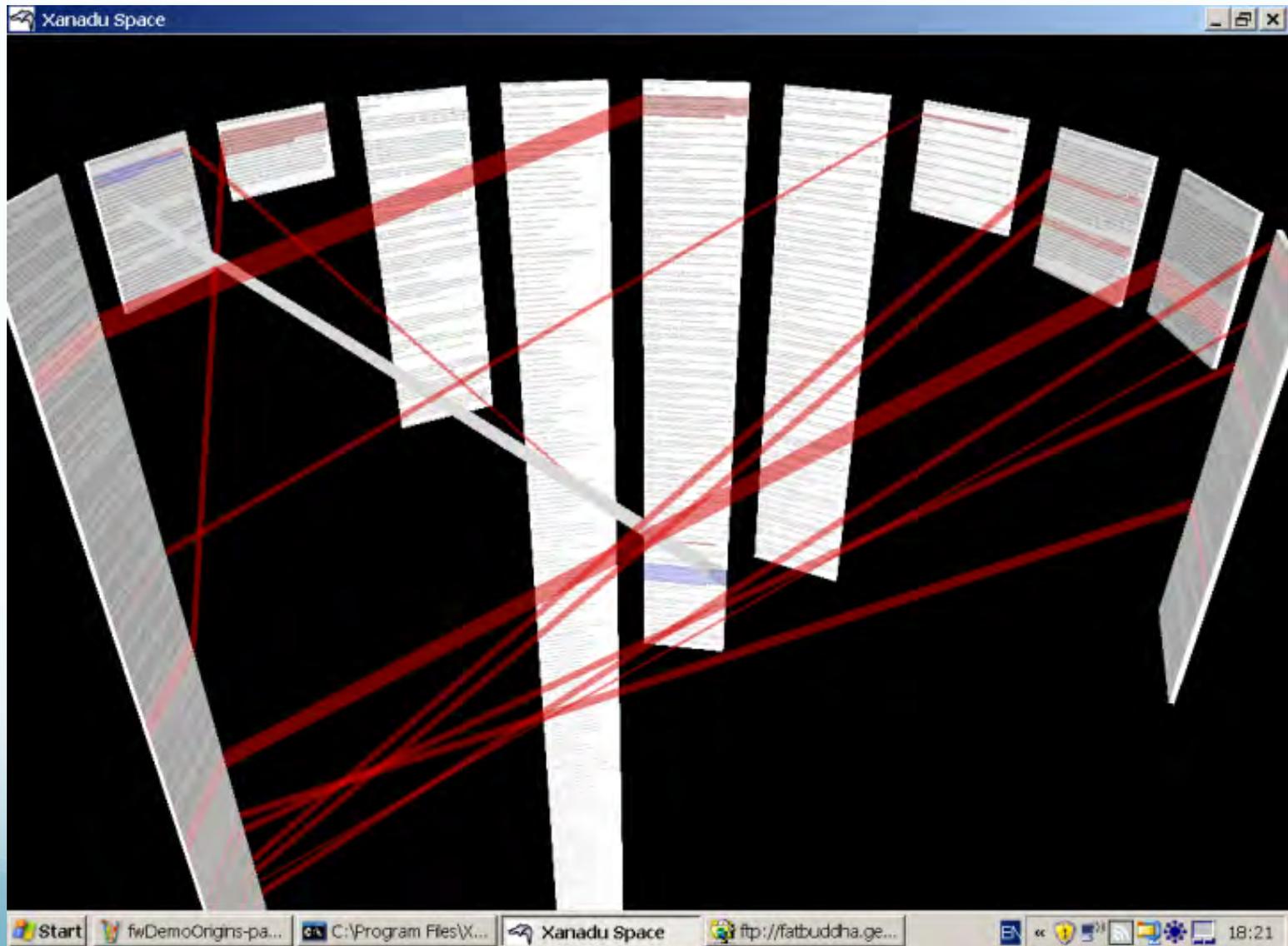
Language versus Action

- actions do not always speak louder than words!
- DM – interface replaces underlying system
- language paradigm
- interface as mediator
- interface acts as intelligent agent
- programming by example is both action and language

Hypertext

- 1945 – Vannevar Bush and the Memory and Index
- key to success in managing explosion of information
- mid 1960s – Nelson describes hypertext as non-linear browsing structure
- hypermedia and multimedia
- Nelson's Xanadu project still a dream today

Project Xanadu



Project Xanadu (2)



Multimodality

- a mode is a human communication channel
- emphasis on simultaneous use of multiple channels for input and output

Computer Supported Cooperative Work (CSCW)

- CSCW removes bias of single user / single computer system
- Can no longer neglect the social aspects
- Electronic mail is most prominent success

The World Wide Web

- Hypertext, as originally realized, was a closed system
- Simple, universal protocols (e.g. HTTP) and mark-up languages (e.g. HTML) made publishing and accessing easy
- Critical mass of users lead to a complete transformation of our information economy.

Agent-based Interfaces

- Original interfaces
 - Commands given to computer
 - Language-based
- Direct Manipulation/WIMP
 - Commands performed on “world” representation
 - Action based
- Agents - return to language by instilling proactivity and “intelligence” in command processor
 - Avatars, natural language processing

Ubiquitous Computing

- “The most profound technologies are those that disappear.”
- Mark Weiser, 1991
- Late 1980’s: computer was very apparent
- How to make it disappear?
 - Shrink and embed/distribute it in the physical world
 - Design interactions that don’t demand our intention

Sensor-based and Context-aware Interaction

- Humans are good at recognizing the “context” of a situation and reacting appropriately
- Automatically sensing physical phenomena (e.g., light, temp, location, identity) becoming easier
- How can we go from sensed physical measures to interactions that behave as if made “aware” of the surroundings?